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30	31	1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**SECTION : UPCOMING EVENTS**

**Deadline: Sept 7 [UNESCO] - 4th International meeting on bullying.** The role of teachers in preventing and addressing bullying. To register: <https://bit.ly/4IMBZoomR>. [LINK](#)



**Deadline: Sept 17 [UNESCO Bangkok] - Call for Consultancy, Inclusive Basic Education.** For more details and to submit the application, please visit [here](#). Type of contract : Non Staff; Duration of contract : From 7 to 11 months; Recruitment open to: External candidates; Application Deadline (Midnight Paris Time) : 17-Sep-2021. [LINK](#)



**Deadline: Oct 31 [UNESCO Bangkok] - UNESCO-Hamdan Prize for Teacher Development has opened the call for nominations.** Are you an institution/organization working to enhance the performance & effectiveness of teachers? The [2021-2022 call for nominations](#) is open until 31 October 2021. Learn more on the [selection process](#) and read the [application guide](#). [LINK](#)

**SECTION : CORE EDUCATION**

**Aug 25 [UNESCO Bangkok]: Early Childhood Education in Crisis: Voices from ECE Personnel in Asia-Pacific and Sub-Saharan Africa during the COVID-19 Pandemic.** Early Childhood Education (ECE) has an immeasurable impact on children's holistic development and wellbeing. Key shared issues disclosed from the survey include precarious working conditions and lack of access to the internet, and additional challenges related to continuing quality early childhood care and education for young children. [LINK](#)



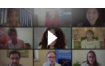
**Sept 3 [UNESCO]: UNESCO awards International Literacy Prizes to innovative projects boosting literacy in Covid times.** These programmes have literally changed the lives of thousands of children, young people, women and marginalised adults. Literacy empowers individuals and it expands people's capabilities and freedom of choice. The awards will be presented during a virtual [International Conference](#) entitled "Literacy for a human-centred recovery: Narrowing the digital divide," which UNESCO will host on 8 and 9 September. [LINK](#)



**Sept 3 [The World Bank]: Lao Basic Education to Get Boost through \$47 million Project.** The World Bank and the Government of Lao PDR yesterday announced the launch of a \$47 million project aimed at improving pre-school and primary education performance and enhancing educational systems nationwide. The [Global Partnership for Education III: Learning and Equity Acceleration Project](#) seeks to strengthen learning along three tracks. [LINK](#)

**SECTION : EDUCATION TECHNOLOGY**

**Aug 30 [SEAMEO]: SEAMEO-TTF- UNESCO IITE Launched Action Agenda to Improve Competencies of Teachers and Learners in Disadvantaged Areas.** Virtual 2021 High-Level Forum on Teacher Competencies in the Digital Revolution: Reaching the Unreached. To address the enormous challenges of teachers and school heads during the COVID-19 pandemic, the collaborative High-Level Forum aimed to examine the solutions. [LINK](#)



**Sept 1 [UNESCO]: We stand with her: A call to action on girls' online learning and digital skills.** Global leaders from across the public, private and philanthropic sectors have signed a joint letter committing to girls' education and in particular girls' digital access, skills and participation in online learning. This call to action comes in response to growing concerns that amid COVID-19, [11 million girls](#) may not return to school and follows the recent [Building the Bandwidth Summit](#) convened by the [Varkey Foundation](#), UNESCO, and [CJ Cultural Foundation](#). [LINK](#)



**Sept 5 [ET]: Overcoming common IT infrastructure challenges.** Educators can support new learning models by adopting network and infrastructure management solutions that leverage APIs and other technologies to support distance learning . [LINK](#)

## SECTION : HIGHER EDUCATION



**Aug 28 [University World News]: Catalysing development of an ASEAN higher education space.** The SHARE programme is the European Union's flagship higher education initiative with ASEAN and was earlier this year extended up until the end of 2022. This is in the context of a now 44-year-old dialogue partnership between the EU and ASEAN, which was elevated to that of a strategic partnership in December 2020. [LINK](#)



**Sept 1 [India Education Diary] Deep dive for policymakers into media and information literacy: UNESCO and the United Nations University prepare first online course.** People's lives depend on the trustworthiness and the reliability of the information they receive, process, and use for decision making. The quality of information we engage with largely determines our perceptions, beliefs and attitudes. This Course will target government officials and policymakers at national and institutional levels. [LINK](#)



**Aug 30 [UNESCO Bangkok] Recognizing school leaving diplomas, certificates and standardized tests for inclusive access to higher education.** The UNESCO Asia-Pacific Regional Bureau for Education, acting as the secretariat of the Asia-Pacific Network of National Information Centres (APNNIC), launched the 'Regional Study on the Recognition of School Leaving Diplomas, Certificates and Standardized Tests giving access to Higher Education'. [LINK](#)

## SECTION : HEALTH & SAFETY



**Aug 30 [UNICEF]: All schools in Europe & Central Asia should remain open and made safer from COVID-19, say WHO and UNICEF.** COPENHAGEN/GENEVA – As millions of school children return to school across the European Region where the highly transmissible SARS-CoV-2 Delta variant is dominant, the WHO Regional Office for Europe and UNICEF Europe and Central Asia Regional Office call for schools to stay open and made safer by adopting measures to minimise transmission of the virus. [LINK](#)

## SECTION : POLICY



**Sept 3 [TES]: OECD review: Is Scotland 'wedded to exams'?** One of the key recommendations of the Organisation for Economic Cooperation and Development (OECD) review of Scottish school qualifications published this week is that exams should be scrapped in S4 and replaced with "a school graduation certificate" for those leaving school at 16. [LINK](#)



**Sept 5 [Eurasia Review]: Correlation Between Education Expenditure And GDP Growth.** HSE University researchers have analyzed the economic performance of almost a hundred countries to understand whether government investment in education pays off. The economists explain what kind of recommendations may be offered to governments—and how they vary based on a country's level of development—in the Voprosy Statistiki journal. [LINK](#)



**Sept 4 [University World News]: How community engagement can push inclusivity in education.** In Brunei, there is a focus on inclusion when it comes to special needs education. In 1996 inclusive education was fostered through the First Special Education International Conference held locally. This event resulted from other international events that had taken place between 1975 and 1994. [LINK](#)



**Sept 1 [University World News]: Students, faculty angry over closure of Yale-NUS College.** The sudden and unexplained decision by the National University of Singapore (NUS) to end its close partnership with Yale University and permanently shut down the autonomous Yale-NUS liberal arts college has angered faculty, alumni and students. [LINK](#)